

GENERAL EDUCATION COMMITTEE

MEETING MINUTES

August 25, 2010

Olin 304

The meeting was called to order at 4:00 PM.

Members Present: Ann Earel, Mike Egan, Margaret Farrar, Meg Gillette, Randall Hall, Alli Haskill, Carrie Hough, Virginia Johnson, Brian Katz, Jason Koontz, Joe McDowell, Karin Youngberg

Guests Present: Mary Koski

AGENDA ITEM I: APPROVAL OF MINUTES

Motion-Johnson, Second-Hough APPROVED

“That the General Education Committee meeting minutes of August 25, 2010 be approved as presented.”

AGENDA ITEM II: NEW BUSINESS

A. Welcome & Introductions were made.

B. LC Course Approvals

1. MUSC 405 / COMM 384: Church Music in Community [Pfautz/Hay]

Motion to approve-Farrar, Second-McDowell

Discussion:

It was clarified to the committee that the community site leader does act as a teacher in the LC. The committee would like more clarification on

- integrative assignments between the two courses
- how does community partner identify and supervise individual projects and provide evaluation criteria and feedback to student(s)
- whether or not Ellen will sit in on John’s class

Motion-Johnson, Second-Koontz TABLED

“To TABLE Learning Community Proposal: MUSC 405 / COMM 384: Church Music in Community until a revised proposal has been submitted.”

2. EDUC 450 / EDUC LXX: School and Society [Schroeder/An]

Motion -Egan, **Second**-Earel NO VOTE

“To approve Learning Community EDUC 450/EDUC LXX: School and Society as presented.”

Concerns were expressed about if this is only offered for education majors; however, there is a history of similar learning communities being passed.

The committee requests a revised proposal with more clarification on:

- Where is the coming back as a community after?
- What might similar experiences be and how might they build community.
- Clarify the Evergreen II structure design
- Provide syllabus for EDUC LXX, so that both classes are represented equally
- Sense of what community-building piece looks like, esp. if you have a smaller group

Motion to table-Koontz, **Second**-McDowell **TABLED**

“To TABLE Service Learning Community Proposal: EDUC 450/EDUC Lxx: School and Society) until a revised proposal has been received.”

C. LP Approval (PA) MUSC 1XX: The Modern Piano: Playing, Listening and Technology [Elfline]

Motion -Katz, **Second**-Hall **APPROVED**

“To approve a PA for MUSC 1XX: The Modern Piano: Playing , Listening and Technology as presented.”

D. “G” Approvals

1. ARHI 164: Western Art: Ancient to Early Christian

Discussion: The Great “G” Debate continues about the challenges in identifying Western vs. Non-Western influences. After much debate, the committee did not feel comfortable voting on all G suffix requests on the agenda. It was felt that bullet points 4 and 5 in the **G Suffixes Definition** document, were not addressed in the proposals, and that proposals must satisfy the conditions that are assigned. The committee would like to know if there are any Art History courses other than American Painting that do not carry “G” suffixes. The G Suffixes Definitions document will be reviewed at next weeks’ meeting and the committee should take time to review these proposals closely before then.

Motion-McDowell, **Second**-Katz **TABLED**

“To TABLE all “G” suffix proposals for: ARHI 165, ARHI 166, ARHI 167, ARHI 362, ARHI 363, ARHI 364, ARHI 365 until the committee has had more time to consider them.”

AGENDA ITEM III: OLD BUSINESS

A. LC Course Approval HEPE 121/RELG 365: Zen and Archery

Motion-Hough, Second-Egan NO VOTE

“To approve LC: HEPE 121/RELG 365: Zen and Archery”

Last year an update from Whiteside and Salgado were requested about how shared responsibilities will be taking place. This information was not found in the proposal

- Concerns: Why isn't Fred Whiteside participating in all 10 weeks?
- Syllabus still needs some work to articulate integration between the two to make true LC.
- Archery syllabus needs to be more detailed
- Fundamental conflict with the way we teach athletics and the whole Zen aura. We need to have more awareness of that conflict.

The committee would like to see a revised proposal addressing the above issues.

Motion-Koontz, Second-Hough TABLED

“To TABLE Learning Community HEPE 121/RELG 365: Zen and Archery until a revised proposal is received.”

B. LP Approval: (PA) THEA 316: Lighting and Sound Design

Motion-Johnson, Second-Koontz NO VOTE

“To approve a PA for THEA 315”

Discussion: The committee felt the PA bullets were not answered adequately, and there is no revised proposal since the original. A request to see an updated proposal was made.

Motion-McDowell, Second-Earel TABLED

“To TABLE PA proposal for THEA 315: Lighting and Sound Design until a revised proposal is received.”

C. Update from Academic Affairs

Margaret reported that Ellen Hay would like to focus on the 3 challenges she brought up at the faculty retreat. The third challenge was about the current culture of stipends and compensation and how it affects the economic viability of the college. What stipends do we offer.....can these be retooled? For example, currently there is a \$500 stipend to those who offer learning communities. Can we reallocate those dollars and serve our purposes better? How about offering incentives to improve classroom assessment. A draft proposal about reallocating funds will be brought to Gen Ed and the Assessment committee for input.

AGENDA ITEM IV: ANNOUNCEMENTS

Alli has been thinking about the idea of dividing proposals coming to Gen Ed so that a subgroup looks at only LCs, another looks at LSFY, others at "G"s, etc. The entire committee would be "scanning" proposals, but only a few would provide "eagle eyes". Given the volume of proposals expected in the coming year, this idea will be given more thought.

Also to think about is figuring out our definition of service learning. Darrin Good is going to help us with that task. He will speak with our committee next week, as there are service learning LCs in the works.

AGENDA ITEM V: ADJOURNMENT

The meeting adjourned at 5:10 p.m.

Respectfully submitted,

Mary Koski